Deborah Biastre Principal Paul Lyons

Assistant Principal



March 12, 2020

Dear Parent or Guardian,

The purpose of this letter is to notify you that your child's school has been newly identified as a TSI school for the 2019-20 school year. This letter provides important information regarding your child's school and describes the protocol for measuring the academic performance of public schools in New York State.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying under performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) which are very low performing schools and Targeted Support and Improvement (TSI) which are under performing schools in targeted areas.

Lackawanna High School is a TSI School

TSI schools are schools that meet the following conditions:

- Schools with consistently underperforming subgroups across these indicators
- Academic Achievement: Math and ELA proficiency (for elementary schools, Read by Grade 3 proficiency),
- Academic Growth,
- English Learner Growth,
- Student Engagement.
- Schools with underperforming subgroups in the Academic Achievement indicator AND two other indicators

TSI schools are schools with consistently underperforming student subgroups that did not meet targets for two years in a row.

School Specific Information

This is the first year your child's school has been identified as a TSI school based on accountability data from the 17-18 and 18-19 school years. Your child's school has been identified as a TSI school because it has not met annual SED targets for Graduation Rate for the subgroup Hispanic Students.

Deborah Biastre Principal

Paul Lyons Assistant Principal



The following root causes have been identified as reasons why your child's school has been listed as underperforming:

- Large English as a New Language Population
- Attendance Issues
- Increasing Student Social and Emotional Issues

With this determination, your child's school will receive increased levels of support which will include:

- Teacher Professional Development Specific to Working with ENL Students
- Teacher and Administrative Training to Support Student Social and Emotional Issues
- Curriculum Review

The following have been identified as district goals for the 2019-2020 school year:

- Increase the 4 Year Graduation Rate for Hispanic Students to 52.1 %
- Increase the 5 Year Graduation Rate for Hispanic Students to 63.9 %
- Increase the 6 Year Graduation Rate for Hispanic Students to 71.5 %

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. If you would like to be part of the team that develops the school SCEP (School Comprehensive Education Plan) please call the school at 821-5610.

Sincerely,

Deborah Biastre High School Principal